

Key Stage 2 Performance 2016 (in consultation with Jason Hurr)

Pupils achieving the expected standard or above in reading, writing and maths	25%
Pupils achieving a high level of attainment in reading, writing and maths	5%
Reading progress score	-1.2 (floor: -5.0)
Writing progress score	-7.3 (floor: -7.0)
Maths progress score	-2.5 (floor: -5.0)
Average scaled score in reading	102
Average scaled score in maths	101
Average scaled score in grammar, punctuation and spelling	101

Additional information...

%

Reading: pupils achieving expected standard	58
Reading: pupils achieving a high standard	14
Writing: pupils achieving expected standard	30
Writing: pupils working at greater depth within expected standard	8
Maths: pupils achieving expected standard	57
Maths: pupils achieving a high standard	8
Grammar, punctuation and spelling: pupils achieving expected standard	53
Grammar, punctuation and spelling: pupils achieving a high standard	11
Pupils with SEN with statements or EHC plans	6
Pupils with SEN without statements or EHC plans (SEN support)	30

Pupils making at least expected progress in Year 6	% All disadvantaged pupils	% Disadvantaged pupils (without ARB)	% All other pupils	Disadvantaged pupils average points progress (ex. ARB)	Other pupils average points progress (ex. ARB)
Reading	64	68	63	5.4 (5.4)	5.2 (5.3)
Writing	68	77	53	6.0 (7.0)	5.1 (5.2)
Maths	84	95	90	5.7 (7.2)	6.9 (7.0)